

Elk Grove Associate Feedback

School: BC Morse

Associate: Maria Nielsen

**Visit 2: 1/23/2017**

**What was accomplished?**

We looked at the unit overviews in the Wonders program and wrote down all of the comprehension, grammar and reading areas of focus for each unit and lesson. We then did a cross walk with the standards they had identified as essential the last time we met. They could see that Wonders and the essential standards they had selected were not in total alignment. We then mapped out the weeks until state testing and selected stories that most closely aligned with the standards. (Supplemental materials will be used or lesson components enhanced to ensure alignment with essential standards.) Grade level teams left with a clear map for reading the next 12 weeks until state testing.

**What are the next steps?**

The next time we meet we will review their progress on ensuring that essential standards are being taught each week during reading.

**What homework was assigned?**

Ensure that lessons are on the essential standards in ELA. Design lessons using the identified stories in Wonders. Supplement when necessary. Write weekly common assessments that align with the essential standards.

**Visit 3: 3/23/2017**

**What was accomplished?**

Met with each grade level k-5. Unpacked and prioritized standards were crosswalk with their Wonders, their new reading basal. According to essential standards they paced Wonders for the 2017-2018 school year.

**What are the next steps?**

Ensure that priority standards are being taught rather than the basal.  
Write common assessments that align with essential standards.  
Look at common assessment data as a collaborative team to respond to the individual needs of students.  
Improve teacher practice through collaborative conversations around data.

**What homework was assigned?**

Type the pacing guide in a google doc to share with grade level team members.

**Visit 4: 5/1/2017**

**What was accomplished?**

Met with each of the grade level teams.  
Prioritized math standards  
Paced prioritized math standards for 2017-2018

**What are the next steps?**

Solid units of study based on priority standards  
Embedded common formative assessments  
Looking at data for tier 2 intervention/extension  
Improve teacher practice through collaborative conversations around data.

**What homework was assigned?**

Enjoy the last few weeks of school and love those kids!