

Elk Grove Associate Feedback
School: Calvine HS
Associate: Dennis King

Visit 1: 9/30/2016

What was accomplished?

I met with the new principal (Greg Album) and explained the overall PLC process and we discuss how it could look at Calvine. He was excited and very interested in developing a common writing practice (and possibly math/problem solving process) for implemented across the school in all content areas. Teachers at Calvine do not teach the same content therefore a school based model was supported by the entire staff. I met with two different English teachers, two math teachers (different content) and the art and science teacher in the school. We discussed the PLC process and introduced the concept of working across the curriculum as a team in writing and math. The teachers were very supportive and feel the students would benefit from a common writing practice and problem solving rubric to help students in both content areas in the school.

What are the next steps?

Greg Album is planning to work with teachers teams to develop a common writing rubric and problem solving rubric prior to my return in January. He plans develop a writing and problem solving rubric this fall for review in refinement in January. At this point, we are planning to focus on the assessment and intervention process once we've developed a common assessment process in writing and math. The remaining three visits this winter and spring at Calvine focus on meeting our SMART goal in both areas as we monitor assessment data and progress towards both the writing and math goal.

What homework was assigned?

Greg is planning to investigate a common writing and problem solving rubric with teachers prior to my next visit. At my next visit, we'll refine the rubric and develop a SMART goal (in math and writing) and begin the assessment process in both areas.

Visit 2: 1/5/2017

What was accomplished?

The principal and I developed a school-wide summative assessment with specific learning targets to be taught by staff. We created an action plan for implementation and discussed the topics for session three, formative assessment with student involvement, reinforcing the instructional cycle. The plan is to complete the design of the assessment with teachers during session 3, In session three we plan to introduce the formative assessment process and student visible learning to staff during to scaffold up to the summative test that will be completed prior to session 4.

What are the next steps?

The next session will focus on formative assessment. The staff will be exposed to the basic constructs of FA and student involvement based upon the writing sample. The plan for teams to implement the process and report progress during our fourth session.

What homework was assigned?

No specific homework is assigned. The principal will begin to introduce the writing assessment concept to staff prior to my next visit.

Visit 3: 2/2/2017

What was accomplished?

The majority of the day was working with the entire faculty at Calvine continuation school to review and discuss the PLC process and use of formative assessment. The half day session with teachers went well and they were very open to the process. The school is currently ongoing the state accreditation WASK process and is pre-occupied with the upcoming visit. However, they discussed the value of working together and use of formative assessment in the classroom. The other portion of the day was used to work with the principal on the common writing assessment being developed for school-wide implementation.

What are the next steps?

The fourth visit was pushed back until May due to the WASK visit. The teachers agree to unpack a standard and discussed the use of formative assessment in their classrooms. They are planing to bring the results to our final meeting.

What homework was assigned?

No additional homework was assigned.

Visit 4: 5/4/2017

What was accomplished?

The focus of the session was unpacking standards into learning targets and student friendly language. I discussed a few of these concepts with the group during visit #3 and group wanted additional clarity and practice. The short session allowed for a brief introduction to the unpacking process followed by teacher work group.s I circulated through each group and provided feedback on the process and tools I provided the faculty to accomplish the task. I believe the session was productive and the principal plans to follow-up with the groups for next year.

What are the next steps?

Next steps were not discussed specifically. The principal did shard his plans of moving the work forward next year and the re-connection to the school wide writing process. His attitude about process was very positive all year. However, the school was involved in the WASK school accreditation process requiring many staff members to engage in the specifics of the WASK throughout the year.

What homework was assigned?

N/A