

Elk Grove Associate Feedback

School: Stone Lake ES

Associate: Paul Farmer

Visit 1: 10/11/2016

What was accomplished?

I gained a good understanding on where the school is in regards to continuing their growth as PLC. We discussed some obstacles and why to work through or around some of those areas. We discussed ways to get more buy-in with all staff. Although this is a track school some of the teachers off track came in to meet with me and their team. We also discussed a plan of action for the next visit

What are the next steps?

At this time, it looks like we will work on assessment development in December. As a school, they have gone through their curriculum and identified essential skills. Now they want help on creating assessments. Visit 3, will most likely be focused on data analysis protocol and sorting students by skills for support Visit 4, will most likely be focused on in class intervention strategies

What homework was assigned?

Come to the December meeting with essential skills they plan to deliver after that workshop. The skills will be used to identify appropriate assessment models.

Visit 2: 12/15/2016

What was accomplished?

During the meetings I shared strategies on aligning essential standards to assessment question formats. Overall, the information seemed to be received well by all attending members. We also prepared the team with an expected homework assignment prior the next visit.

What are the next steps?

Unless I hear differently from the principal, I will plan on the following content for February 21, 2017: Ø Debrief the use of a protocol Ø Define SMART goal format Ø Create a SMART goal using the data the teams bring to the meeting Ø Provide a SMART goal action plan template

What homework was assigned?

The following is to be vetted by the principal prior to being sent to the staff. If approved, this work is to be completed prior the next site visit. Homework suggestion for February 21, 2017 Ø Each grade level team to identify and agree on a limited number of essential standards for the month January and/or February Ø Each team creates student friendly "I can statements" for each standard Ø Each team create an assessment/s that are aligned to the essential standards Ø Each member of each team delivers the instruction in a given timeframe Ø Each member administers the assessment in a given timeframe Ø Each member compiles the data by standard, by student, by teacher Ø Each team meets and analyzes the data (data protocol provided) Ø Each team will be prepared to discuss their finding at the February 21, meeting. This discussion will include strengths and areas of improvement in the student learning.

Visit 3: 2/22/2017

What was accomplished?

We focused on SMART goals and connected the development of SMART goals to their common assessment data.
Each team drafted a SMART goal based on their team's performance of one of their CFA. If time permitted each member of the team drafted a personal goal to support the team's goal.
I met with each grade level team to help maintain consistency in the communication.

What are the next steps?

During the debrief with the principal he is considering setting the expectation between now and the end of the year each team drafts and submits a SMART goal with enough time to execute an action plan to achieve the goal and have the second round of data to document the growth of the learning.

The next visit will focus on in-class intervention structures

What homework was assigned?

I will send a request for each member of each team to bring 1 to 2 in-class strategies to help struggling students to the next session in April.

Visit 4: 4/4/2017

What was accomplished?

We focused on a brief understanding of a school-wide RTI and how classroom interventions are part of Tier 1. Through the day each grade level team contributed to building a pyramid of interventions for the classroom level.

What are the next steps?

They are planning on each team completing their "team-classroom" intervention model.

What homework was assigned?

I left with recommendations for next steps as follows:

Revisit the classroom intervention contributions by all grade levels

Consider other team's suggestions and reach agreement for your grade level team's Classroom Pyramid of Interventions

Identify a method to delineate strategies for both non-learner types of students.